



Waiver of Age Requirement

Application for Minors to Attend College and Career Readiness Program

Prior to being admitted into the College and Career Readiness program, minors must have been withdrawn from public school for at least six months.

RETURN TO: Mr. Gregory Bellamy, Dean
Durham Technical Community College
College and Career Readiness Program
White Building (Building 1), 1-103
1637 Lawson Street
Durham, North Carolina 27703

Please attach a notarized "Parent Consent Form" and a completed "Disciplinary Disclosure Form" to this application.

To be completed by applicant:

- 1. Student Name: _____ Date of Birth: _____
Student Address: _____

Student Telephone Number: _____ Email Address: _____

To be completed by school principal or other designated school official:

- 2. Last School Attended: _____
Address: _____
Date of Last Attendance or Official Withdrawal: _____
- 3. Was the student suspended? ____ Yes ____ No. If yes, how many suspensions? ____
If student is currently under suspension, when will the suspension period terminate? _____
- 4. What dropout prevention services, strategies and/or initiatives were attempted but found not to be viable for this student?

Evening School	Ed. Options	PLC	Early College
Middle College	Tutoring	Mentoring	Other _____

What factors contributed to the decision that these services would not be viable for this student?



5. What extenuating circumstances need to be considered in making a decision regarding the waiver of the age requirement for this student?

6. In what ways has this student demonstrated that she/he is an **independent learner**?

- Self-initiating
- Seeks guidance to make informed decisions about his/her educational opportunities
- Asks for clarification when unclear about instructional content
- Seeks feedback from instructors to improve learning outcomes
- Responds positively to corrective feedback
- Motivated to learn for personal satisfaction
- Is able to identify academic strengths and weaknesses
- Uses time-management strategies to complete assignments
- Sets goals and works to achieve them
- Attends classes regularly
- Is rarely tardy
- Other: _____

7. What responsibilities has this student maintained that indicate s/he has the maturity needed to succeed in an adult education program? (Please provide specific examples and approximate time periods.)

Primary caregiver for own child or other family member

Full-time job for at least four months

Part-time job for at least eight months

Self-supporting for at least six months

Additional Information:

Signature of Superintendent or Designee
or Authorized Charter School Official

Date



College & Career Readiness Program

PARENT CONSENT FOR MINOR APPLICANTS
NOTARIZED PETITION

STATE OF _____, COUNTY OF _____

_____ personally appeared before me on this _____ day of
(Printed Name of Parent or Guardian)

_____, 20__ and acknowledges that he/she is the parent, legal guardian or other person
or agency having legal custody and control of _____, attests that the
(Print Name of Applicant)

current place of residence of the applicant is _____
(City) (State)

and the date of the applicant's last attendance in school was _____
(Month) (Day)(Year)

at _____
(Name and Address of School)

The applicant is _____ years of age and was born on _____.
I hereby give my permission and enter this petition for him/her to take the General Education
Development Tests at Durham Technical Community College.

(Parent or Guardian Signature) _____

Witness my hand and official seal this _____ of _____, 20_____.

Official Seal

(Signature of Notary Public)

(Commission Expiration Date)



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This section is to be completed by applicant and parent or guardian

_____	_____	____/____/____
Student's name	Last 4 digits of Social Security Number	Birthdate
<p>I am applying for admission into the College & Career Readiness program at Durham Technical Community College. Please release all available recorded information regarding any disciplinary matters I was involved in while attending public or private school.</p>		
_____	_____	_____
Student's signature		Date
_____	_____	_____
Parent or guardian's signature		Date

To be completed by official of former high school or middle school

Student records indicate no disciplinary action or behavior problems

Student records indicate the following disciplinary action (make attachment if necessary)

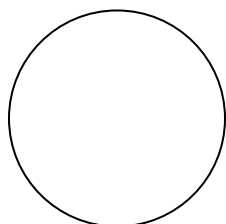
Action	Duration	Date	Reasons
Suspension			
Expulsion			

Check all the following school policy infractions that apply to the student named above:

Fighting Alcohol Use Illegal drug use Weapons on school grounds Vandalism

Other (explain) _____

Known court action: _____



School Official's Signature

Date

Name of School

Telephone number

Affix School Seal



Disability Services

Students with physical, psychological, or learning disabilities may qualify for services offered through Durham Technical Community College and/or Durham Public Schools.

Durham Technical Community College abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education “solely by reason of a handicap.” Disabilities covered by law include, but not limited to, learning disabilities, psychological disabilities, health impairments, hearing, and sight or mobility impairments. If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please contact the Disability Services office by calling 919-536-7207, emailing disabilityservices@durhamtech.edu, or visiting the Phail Wynn, Jr. Student Services Center, room 10-209 for additional information regarding requirements for arranging accommodations.

In addition, services also may be available to Gateway students through Durham Public Schools. Services are offered through the Exceptional Children’s Department of the Durham Public Schools and are designed to create equal access to education through the implementation of an Individualized Education Plan (IEP) designed to provide qualifying disabled students with a free appropriate public education. Students entering the Gateway to College program who previously received individualized services from a public school district through a 504 Plan or an IEP, or who suspect they may be in need of such services, may continue to qualify for services under Section 504 or the IDEA through the Durham Public Schools, or may request an evaluation to determine eligibility for such services. For more information visit [Exceptional Children's Services](#) at Durham Public Schools or call Dr. Marguerita Best 919-536-7231, ext. 2429.

It is the policy of the State Board of Education, the Community College System, Durham and Orange county public school systems, and Durham Technical Community College to encourage young people to complete high school, rather than to seek testing for the General Educational Development (GED) exam or to seek admission to the Adult High School Program. All other educational alternatives should have been explored before high school-aged students are referred to Durham Technical Community College.