



Course Placement

Durham Technical Community College accepts students' college transcripts, unweighted high school GPA, ACT, SAT, GED, HiSET, NCDAP, COMPASS, ASSET, and ACCUPLACER scores for college placement.

Students who have completed associate degrees or higher from an accredited college or university are college-ready and can take any gateway 100-level course on their plan of study.

Students who do not already hold an associate degree or higher must use their unweighted high school GPA for placement if they graduated from an accredited high school in the United States within the last 10 years. ACT, SAT, NCDAP, COMPASS, ASSET, and ACCUPLACER scores can be used for placement within ten years from the date taken.

If high school records or test scores are older than ten years, students must (re)take the placement test unless they have been continuously enrolled in classes. Continuously enrolled is defined as not missing more than two consecutive semesters of enrollment in classes. After being out of classes two consecutive semesters (not including summer term), students must reapply to the college and retest if scores are older than ten years.

Durham Tech will use the placement measure that gives students the highest placement into college coursework. For example, if a student's unweighted US high school GPA does not place the student into college-level English, but the student's SAT score does, then Durham Tech will use the student's SAT score for English placement.

Students who lack the appropriate high school GPA and who have ACT, SAT, GED, HiSET, NCDAP, COMPASS, ASSET, and ACCUPLACER scores that do not place them into college-level courses will be required to take the RISE Placement Test for placement into appropriate courses.

Specifically, only the following students are allowed to take the RISE placement test:

- Students whose US high school GPA is less than 10 years old but it is not unweighted
- Students whose unweighted high school GPA is less than 10 years old but it is not from a US high school
- Students whose unweighted US high school GPA is older than 10 years old
- Students whose GED or HiSET scores do not demonstrate mastery

High School GPA

Students who graduated from a US high school less than 10 years ago must submit their high school transcript to Durham Tech for evaluation. They must use their unweighted US high school GPA for placement into college courses.

Unweighted US High School GPA	English Placement	Math Placement <i>consult Plan of Study for required MAT coursework</i>
2.8 or higher	ENG-111	MAT-110, MAT-121, MAT-143, MAT-152, MAT-171
Between 2.2 and 2.799	ENG-111 and ENG-011	MAT-110 and MAT-010 MAT-121 and MAT-021 MAT-143 and MAT-043 MAT-152 and MAT-052 MAT-171 and MAT-071
2.199 or lower	ENG-002	MAT-003

ACT

Students must submit official ACT scores to Durham Tech for evaluation. Students can alternatively log into the password protected ACT website in the presence of a Durham Tech admissions officer or advisor to show their test scores. See the tables below for ACT English and math placement guides.

ACT Scores	English Placement
ENG 18 or higher <u>OR</u> READ 22 or higher	ENG-111
ENG 16-17 <u>OR</u> READ 20-21	ENG-111 and ENG-011
ENG 15 or lower <u>OR</u> READ 19 or lower	ENG-002

ACT Scores	Math Placement
MATH 27* or higher	MAT-271
MATH 22 or higher	MAT-110, MAT-121, MAT-143, MAT-152, MAT-171
MATH 20-21	MAT-110 and MAT-010 MAT-121 and MAT-021 MAT-143 and MAT-043 MAT-152 and MAT-052 MAT-171 and MAT-071
MATH 19 or lower	MAT-003

*Must also have a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.

SAT

Students must submit official SAT scores to Durham Tech for evaluation. Students can alternatively log into the password protected College Board website in the presence of a Durham Tech admissions officer or advisor to show their test scores. See the tables below for SAT English and math placement guides.

Minimum SAT Evidence-Based Reading and Writing Score <i>if taken in or after March 2016</i>	Minimum SAT Scores in Critical Reading and Writing <i>if taken prior to March 2016</i>	English Course
480	500	ENG-111
479 or lower	499 or lower	ENG-002

Minimum SAT Math Score <i>if taken in or after March 2016</i>	Minimum SAT Mathematics Score <i>if taken prior to March 2016</i>	Mathematics Course
600*	580	MAT-271
530	500	MAT-110, MAT-121, MAT-143, MAT-152, MAT-171
529 or lower	499 or lower	MAT-003

*Must also have a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state.

GED

Students who took the GED high school equivalency test in 2014 or later can use their scores to indicate that they are college ready. Specifically, students must earn 170 or higher in all four GED subject tests (Math,

Reasoning Through Language Arts, Social Studies, and Science). If a student earned less than 170 on any of the four subject tests or took the GED high school equivalency test prior to 2014, then he/she can either begin with ENG-002 and MAT-003 or take the RISE placement tests.

HiSET

Students who took the HiSET high school equivalency test can use their scores to indicate that they are college ready. Specifically, students must earn 15 or higher in all five HiSET subject tests (Language Arts—Reading, Language Arts—Writing, Math, Social Studies, and Science). Students must also score a 4 or higher on the essay. If a student earned less than 15 on any of the five subject tests or less than a 4 on the essay, then he/she can either begin with ENG-002 and MAT-003 or take the RISE placement tests.

Career and College Ready Graduate (CCRG) High School Courses

Students who took a CCRG English or CCRG Math course in their senior year of high school can use their CCRG English and CCRG Math grades for placement. See the tables below for CCRG English and math placement guides.

CCRG English Grade	English Placement
A	ENG-111
B	ENG-111 and ENG-011
C, D, F	ENG-002

CCRG Math Grade	Math Placement
A	MAT-121, MAT-171
B	MAT-121 and MAT-021 MAT-143 MAT-152 MAT-171 and MAT-071
C	MAT-110 MAT-143 and 043 MAT-152 and 052
D, F	MAT-003

RISE Placement Test – English

There are two RISE English placement tests. Students must earn a 75% on each test to advance to the next. That is, if a student earns a 75% or higher on Test 1, then he/she can take Test 2. If the student doesn't earn a 75% or higher on Test 1, then he/she cannot take Test 2.

Student performance on each RISE English test corresponds with the RISE tiers that are used for placement into college-level courses with or without co-requisite support and into the ENG-002 Transition English course.

Students may take the RISE English placement test a maximum of two times.

RISE Placement Test and Scores	English Placement
Tier 2/Test 2 75% or higher	ENG-111
Tier 1/Test 1 75% or higher	ENG-111 and ENG-011
Tier 1/Test 1 Less than 75%	ENG-002

RISE Placement Test – Math

There are three RISE math placement tests. Students must earn an 85% on each test to advance to the next. That is, if a student earns an 85% or higher on Test 1, then he/she can take Test 2. If the student doesn't earn an 85% or higher on Test 2, then he/she cannot take Test 3.

Student performance on each RISE math test corresponds with the RISE tiers that are used for placement into college-level courses with or without co-requisite support and into the MAT-003 Transition Math course.

Students may take the RISE math placement test a maximum of two times.

RISE Placement Test and Scores	Math Placement
Tier 3/Test 3 85% or higher	MAT-121, MAT-171
Tier 2/Test 2 85% or higher	MAT-121 and MAT-021 MAT-143 MAT-152 MAT-171 and MAT-071
Tier 1/Test 1 85% or higher	MAT-110 MAT-143 and MAT-043 MAT-152 and MAT-052
Tier 1/Test 1 Less than 85%	MAT-003

Special note about Advanced Math Placement

Students whose high school GPA, ACT, SAT, or other test scores indicate that they are college ready have the option to take the College-Level Math placement test (ACCUPLACER Advanced Math Placement) to achieve placement in advanced math courses. Use this scale for placement:

Below 60	MAT-171
60-89	MAT-172 or MAT-263
90+	MAT-271

Also, a student may place directly into MAT-271 if the student has met at least one of the following criteria within the past five years:

- A score of 27 or higher on the ACT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state
- A score of 600 or higher on the SAT Math and a grade of C or higher in the North Carolina Standard Course of Study Pre-Calculus course or an equivalent course from another state
- A score of 2 or higher on the AP Calculus AB Exam
- A grade of C or higher in an AP Calculus course and an unweighted high school GPA of 3.0 or higher

Students can also use the SAT subject tests to place into MAT 172 or MAT 271 as follows:

Minimum SAT Subject Level I Score	Minimum SAT Subject Level II Score	Mathematics Course
540	480	MAT-172
620	560	MAT-271

Historical Placement Tests: NCDAP, ACCUPLACER, COMPASS, ASSET

The following placement tests are no longer offered at Durham Tech. They indicated placement into DRE and DMA courses that the college no longer offers. See the RISE Placement Guide Summary that follows for DRE to ENG and DMA to MAT crosswalks.

NCDAP, ACCUPLACER, COMPASS, and ASSET scores from other schools can be used with Durham Tech's placement levels if taken within 10 years. It is the student's responsibility to request that other colleges send official copies of their placement test scores to Durham Tech's Testing Center (Wynn Center, Room 10-302).

NCDAP – Math

There are 8 developmental math modules (DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, DMA 070, and DMA 080). The NCDAP reports students' placement into or out of each DMA module. Students must score a 7 or higher on a module to test out of a module.

There is no NCDAP test for DMA 070 and DMA 080. All students who test out of DMA 060 are waived from DMA 070 and 080. Students who place into DMA 060 must take DMA 070 and 080 if their program courses have a pre-requisite of these modules.

Students who score a 0 or 1 on DMA 010 and not out of any other module should be referred to Vernon Bridges for a non-credit math course. Students who score 2-6 on DMA 010 place into DMA 010.

NCDAP – Reading/English

To place a student in English and Developmental Reading and English (DRE) courses, use this scale for placement:

100-103	Refer to Robbi Muckenfuss for a non-credit reading and writing course
104-116	DRE 096
117-135	DRE 097
136-150	DRE 098
151+	ENG 111

ACCUPLACER

To place a student in ENG 111 and DRE courses, add the ACCUPLACER reading and sentence skills scores; use this scale for placement:

40-71	Take the NCDAP – Reading/English
72-91	DRE 096
92-128	DRE 097
129-165	DRE 098
86+ on Sentence Skills	ENG 111, if Reading Score is 80+
80+ on Reading	ENG 111, if Sentence Skills Score is 86+

COMPASS

To place a student in ENG 111 and DRE courses, add the COMPASS reading and writing scores; use this scale for placement:

0-63	Take the NCDAP – Reading/English
64-84	DRE 096
85-111	DRE 097
112-150	DRE 098
70+ on Writing	ENG 111, if Reading Score is 81+
81+ on Reading	ENG 111, if Writing Score is 70+

ASSET

To place a student in DRE courses, add the ASSET reading and writing scores; use this scale for placement:

0-51	Take the NCDAP – Reading/English
52-61	DRE 096
62-71	DRE 097
72-81	DRE 098
41+ on Writing	ENG 111, if Reading Score is 41+
41+ on Reading	ENG 111, if Writing Score is 41+

Additional Course Placement Information

For additional support in placement and advising, please contact any of the following college personnel (919-536-7200):

Admissions and Advising Office	ext. 7205
Vernon Bridges, Developmental Math Chair	ext. 8077
Testing Center	ext. 1109
Chris Mansfield, Mathematics Chair	ext. 8026
Gabby McCutchen, Dean, Student Engagement and Transitions	ext. 8083
Robbi Muckenfuss, Developmental Reading/English Chair	ext. 8084

RISE Placement Guide Summary



MATH PLACEMENT GUIDE

	Unweighted US HS GPA within the last 10 years	ACT Math within 10 years from the date of HS grad	SAT Math 2016 or later within 10 years from the date of HS grad	SAT Math Prior to 2016 within 10 years from the date of HS grad	GED 2014 or later	HiSET	Min CCRG Math Grade	Math-003 Grade	DMA Credits Completed	RISE Placement Test	Additional Notes
MAT-003 Transition Math	2.199 or lower	19 or lower	529 or lower	499 or lower	--	--	D, F	--	--	Tier 1 less than 85%	
MAT-110 and MAT-010	2.2 - 2.799	20-21	--	--	--	--	--	--	--	--	
MAT-110	2.8 or higher	22 or higher	530 or higher	500 or higher	170 or higher	15 or higher	C	P1	DMA 010, 020 and 030	Tier 1 85% or higher	
MAT-121 and MAT-021	2.2 - 2.799	20-21	--	--	--	--	B	P2	DMA 010, 020, 030, 040, and 050	Tier 2 85% or higher	Alt Pre-req: MAT-143 or 152 Min Grade C
MAT-121	2.8 or higher	22 or higher	530 or higher	500 or higher	170 or higher	15 or higher	A	P3	DMA 010, 020, 030, 040, 050, and 060	Tier 3 85% or higher	
MAT-143 and MAT-043	2.2 - 2.799	20-21	--	--	--	--	C	P1	DMA 010, 020, and 030	Tier 1 85% or higher	Pre-req: ENG-002, P1
MAT-143	2.8 or higher	22 or higher	530 or higher	500 or higher	170 or higher	15 or higher	B	P2	DMA 010, 020, 030, 040, and 050	Tier 2 85% or higher	Pre-req: ENG-002, P1
MAT-152 and MAT-052	2.2 - 2.799	20-21	--	--	--	--	C	P1	DMA 010, 020, and 030	Tier 1 85% or higher	Pre-req: ENG-002, P1
MAT-152	2.8 or higher	22 or higher	530 or higher	500 or higher	170 or higher	15 or higher	B	P2	DMA 010, 020, 030, 040, and 050	Tier 2 85% or higher	Pre-req: ENG-002, P1
MAT-171 and MAT-071	2.2 - 2.799	20-21	--	--	--	--	B	P2	DMA 010, 020, 030, 040, and 050	Tier 2 85% or higher	Alt Pre-req: MAT-143 or 152 Min Grade C
MAT-171	2.8 or higher	22 or higher	530 or higher	500 or higher	170 or higher	15 or higher	A	P3	DMA 010, 020, 030, 040, 050, 060, 070, and 080	Tier 3 85% or higher	

ENGLISH PLACEMENT GUIDE

	Unweighted US HS GPA within the last 10 years	ACT within 10 years from the date of HS grad	SAT ENG 2016 or later within 10 years from the date of HS grad	SAT ENG Prior to 2016 within 10 years from the date of HS grad	GED 2014 or later	HiSET	Min CCRG English Grade	ENG-002 Grade	DRE Credits Completed	RISE Placement Test
ENG-002 Transition English	2.199 or lower	ENG 15 or lower <u>OR</u> READ 19 or lower	479 or lower	499 or lower	--	--	C, D, F	--	DRE-096	Tier 1 less than 75%
ENG-111 and ENG-011	2.2 - 2.799	ENG 16-17 <u>OR</u> READ 20-21	--	--	--	--	B	P1	DRE-097	Tier 1 75% or higher
ENG-111	2.8 or higher	ENG 18 or higher <u>OR</u> READ 22 or higher	480 or higher	500	170 or higher	15 or higher	A	P2	DRE-098	Tier 2 75% or higher

Additional RISE Advising Guidelines:

- Use students' high school GPA, ACT scores, SAT scores, GED scores, HiSET scores, CCRG grades, and/or previously earned DRE and DMA credits for placement. Students are not allowed to take the RISE placement test unless they meet one of the following criteria:
 - They do not have a US high school GPA that is unweighted
 - Their GED or HiSET scores do not meet the college-level benchmark
 - They do not have an unweighted GPA from a US high school
 - They do not have ACT or SAT scores from the last 10 years
 - Their US high school GPA is older than 10 years old
 - They do not have a CCRG grade or DRE/DMA credits
- Students with associate degrees or higher are college-ready and can take any gateway 100-level course on their Plans of Study.
- ACT and SAT test scores are valid 10 years from the year of HS graduation at the point of advising (not the start of the term the student is registering for).
- NCDAP, COMPASS, Asset, and ACCUPLACER placement test scores expire after 10 years from the date of testing.
- DRE and DMA credits do not expire.
- Current high school students may re-submit their unweighted US high school GPA or test scores if later scores give students a higher placement.
- Special note for students who answer no to one or both of the intake questions (Is US English your first language? Did you graduate from a US high school?)
 - If they meet any of the college-ready indicators, then they can register for college-level coursework and should be referred to English for Academic Purposes for additional support.
 - If they do not meet any of the college-ready indicators, then they must take the ACCUPLACER ESL test and then visit an advisor in English for Academic Purposes for advising.